

FOUNDATION FUNDING TRANSLATES TO HIGH LEVEL LANGUAGE COURSES

Foundation for the Future support is key to language instruction at M-A. Grants for the 2006-07 academic year allow M-A to expand beyond the district-funded language courses to include German 3 and 4, Latin 4 and AP Latin, AP French Language, and AP French Literature.

Many students enter M-A prepared for second or even third year language instruction, making them eligible for AP's as early as their sophomore year. Others get their first exposure to foreign language as freshmen. Still others choose to study more than one language, beginning a second language while at M-A. M-A's extensive course offerings allow students to pursue their foreign language interests at every level. In addition, due to Foundation support for upper level and AP courses, M-A students are able to meet the most stringent

language college entrance requirements and, in many cases, to fulfill the graduation requirements at the most elite universities in the country.

"We have some of the finest language instructors in the Bay Area," said Denise Plante, principal. "The Foundation grant will help M-A kids interact with the rest of the world. It will support cross-cultural learning in science, technology and business. We're very grateful to Foundation donors for this support."



ESL, CALCULUS AND CO-TEACHING ALL BENEFIT FROM GRANTS



ESL teacher, JI Lee-Gilbert, and her students are thrilled to have an interactive smart board, which was purchased with Foundation funds, to aid and enhance student learning. The Foundation also paid for translation equipment, as well as providing Spanish translation services for both oral and written communications at M-A.

Math Department Chair, Gregg Whitnah, assists a student this past summer in AP Calculus AB. This course was made possible through Foundation funding. In addition, the Foundation also paid for an LCD projector and printer for the math department last year.



The Foundation provided seed money last year for an innovative program at M-A called co-teaching, an inter-departmental effort to integrate special education techniques into a standard classroom setting. Pictured are Kristen Broussard and Keith Brasel, who co-taught an English class last year.

**2006-2007
Board of Directors**

Kevin Menninger
Co-President
Anne Peck
Co-President
Kathy Jackson
Vice President
Lily Hurlimann
Treasurer
Leigh Flesher
Secretary

Advisory Board

Doug Allred
Jerry Burnett
Clint Ostrander
Jeff Pickard
Joe Simitian
Steve Westly
Bill Younger

**Director of
Development**

Cindy Folker

Board Members

Katherine Basile
Ann Baskins
John Boyle
Denise Bullwinkel
Celeste Chapman
Linda Fornaciari
Mel Gallen
Greg Gump
John Hale
Norm Hall Toy
Robin Holland
Bill Kirsch
Kevin Lanigan
Randy Merk
Marshall Mohr
Carol Orton
Jerry Peck
Dana Shelley
Joy Somersett
Marla Stark
Doug Stevens
Don Traeger
Gregg Whitnah
Fred Wiener
Kathy Wright

FROM THE PRINCIPAL



Dear M-A Students, Parents and Supporters,

The start of a new school year is a special time, filled with promise, excitement and anticipation. While many students are returning to a campus they already know, some of us—the freshmen, our new staff, and I—will be beginning our first full academic year at Menlo-Atherton. I always enjoy the start of school, but this year, I am particularly eager to get back to the projects already underway.

At the top of the list are projects earmarked for funding through grants from M-A's Foundation for the Future. The Foundation impacts campus life in so many ways, from programs supporting Academic Excellence (AP classes, enriched science and foreign language, SAT prep and much more), the Arts (drama, art and photo production support), Technology (upgraded computer labs), Faculty and Staff Awards (for teaching excellence), and Student Community Development (Dean of Students, Newcomers Program). Indeed, the Foundation has granted almost \$7 million to M-A to support excellence in education over the last 13 years, including approximately \$400,000 in grants anticipated for the 2006-07 academic year. (One hundred percent of donations made to the M-A Foundation for the Future stay here at this school; grants from the Foundation provide a much-needed supplement to funds received from the school district.)

Perhaps the Foundation's most significant contribution last year were grants funding approximately \$350,000 in staff salaries for over 30 teachers, staff members, and English and Social Studies readers. Foundation funding of salaries allows us to maintain quality instruction, enrich our curriculum, and sustain critical programs.

The Foundation's tremendous impact at M-A is possible because of the generosity and commitment of our parents and community. Thank you for your continuing support of the Foundation for the Future.

Sincerely,

Denise Plante, Principal

For More Information:

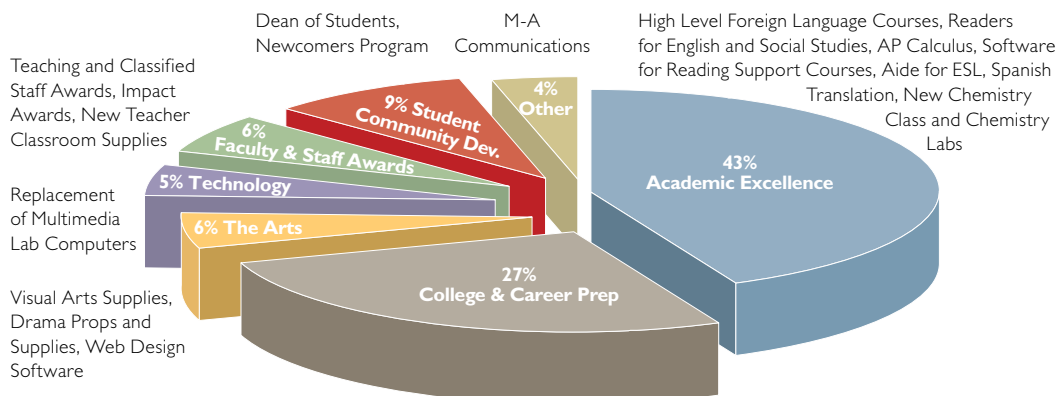
Cindy Folker, Director of Development
Email: cfolker@seq.org
Tel: (650) 322-5311 x 5206

www.m-afoundation.org

The Foundation for the Future at Menlo-Atherton High School thanks our talented photographers: M-A parents, Maria Flaherty and Terri Watters and community volunteer, Clint McClintick.

Design by AplinUnoCreative.

2006-07 Projects to be Funded by the Foundation



Fifth Guidance Counselor, Overtime for College and Career Specialist, Assistant for College and Career Center, SAT Prep Course, SAT Subject Exam Prep Courses

OUTSTANDING TEACHERS AND CLASSIFIED STAFF HONORED BY FOUNDATION



Left to Right: Donna Tyree, Maria Angelone, Janet Elliot, Lara Williams, Joe Fontana

Since 1995, the Foundation for the Future has recognized and rewarded teachers who demonstrate excellence in the classroom through the presentation of Foundation Teaching Awards. In 2003, an additional award was created to recognize and reward classified staff through the presentation of Foundation Classified Staff Awards. The 2006 award recipients are a talented and deserving group:

Teaching Award Recipients:

Maria Angelone

In her six years in the English department at M-A, Maria has proven to be a stand-out. She began one of the first English electives, Creative Writing, and inspires students to develop a voice all their own.

Janet Elliot

Janet has taught at M-A for 25 years. Janet began her M-A career in the Academy program and was instrumental in the program's success. Called "the champion of the underdog," Janet has opened the doors to college for challenged students.

Joe Fontana

As the leadership teacher and varsity baseball coach for the past seven years, Joe revolutionized student leadership--spearheading the hugely successful canned food drive and blood drives—and made Bettencourt baseball field a reality. Joe is a true All-Star!

Lara Williams

Lara has been at M-A for three years, working with M-A's most academically

challenged students, many of whom are just learning English, in her English classes. Lara prides herself in "finding strategies that help students feel successful and independent."

2006 Classified Staff Award Recipient:

Donna Tyree

Donna spent over 20 years at M-A before retiring at the end of the 2006 school year. In that time, she served in a variety of roles at M-A, most recently in the guidance department. According to a fellow co-worker, "Donna puts out more work than two people and makes the office laugh on a daily basis. She will be sorely missed and hard to replace, and it won't be the same here without her wit and joy of life."

ANNUAL DIRECT DONATION CAMPAIGN

Coming in October... the Foundation's Annual direct Donation Campaign

This is our ONLY source of fundraising, so when you hear from us, please donate generously!

Questions? Cindy Folker at cfolker@seq.org or (650) 322-5311 x 5206

FOUNDATION FOR THE FUTURE

MENLO-ATHERTON HIGH SCHOOL

Menlo-Atherton High School
P.O. Box 1228
Menlo Park, CA 94026

Non-Profit
Organization
U.S. Postage
PAID
Permit No. 43
Menlo Park, CA



FOR THE CLASS OF 2006, THE FUTURE IS NOW

The M-A grads of 2006 had a lot to celebrate at their graduation on June 8, 2006. They are moving on to all parts of the country, to attend colleges and universities, private and public, and to pursue varied educational and vocational programs. Ninety-six percent are continuing their education, and the others have decided to serve our country in the military or to enter the working world.

The University of California continues to be a popular choice, with 58 students attending one of the UC's. Twenty-seven students will be attending 4-year private California colleges, and another 64 grads will be attending out of state colleges. An additional 32 students will be attending one of the California State universities, and 126 will be attending a 2-year college.

In the past two years, M-A has sent 19 grads to Stanford alone, as well as 13 grads to seven of the eight Ivy League schools (Brown, Columbia, Cornell, Dartmouth, Harvard, Princeton, and Yale) and 13 to top-25 ranked liberal arts colleges (Claremont McKenna, Colgate, Davidson, Middlebury, Pomona, Swarthmore, Vassar, Wellesley, and Williams).

This varied and impressive list reflects the diversity and achievement of all the graduates. Whatever their destination, the M-A graduates of 2006 are committed to making the most of the future.

"For me, M-A not only provided a fantastic academic education—one that has served me well at college, in the workplace, and in graduate school—but an incredible life education, one that has served me well every day in myriad ways. At M-A, I made friends from across the socio-economic spectrum, from a variety of ethnic groups and family backgrounds, providing a life education that I could not have received at another high school. I am so thankful that my parents encouraged me to attend M-A; little did I know at age 14 that it would make such a difference in my outlook nearly 15 years later."

Erin Bouchier

M-A class of '96,

Senior Financial Analyst at Google, Inc.